

This master thesis is about university students with specific learning difficulties (SLD). The aim of this piece of work is firstly to evaluate the existing research in this area in the selected Czech and English publications, to find the most serious problems of university study for students with SLD, as well as possibilities of solutions of them and support. Along with the summarization and evaluation of the literature, we analyze English journal articles about the problems of university students with specific learning difficulties gained from bibliographic search. The goal is to describe the level of research in this area. In the practical part of my work, mixed methods were used to gain quantitative and qualitative data. A semi-structured questionnaire targeted for university students with SLD was used to find out about respondents' experience with university study, the biggest problems with the study, how they solve them and what influence specific learning difficulties have on different areas of individuals' lives. The questionnaire research was held in Scotland and the Czech Republic. The data gained from the questionnaires were subjoined by qualitative information from informal interviews with professionals and first and foremost, from semi-structured interviews with students which were the base of three casuistries. This essay brings an insight into the problems of specific learning difficulties in tertiary education which have not been investigated in the Czech Republic much so far.